

**Webster Middle School
School Improvement Plan
2014 – 2017**

I. Attendance

Strategic Objective: Create an effective district wide attendance policy, procedure and protocol with specific building-based incentives.

<p>Strategic Initiative I.1 Using school based data to target students who demonstrate high rates of attendance concerns (absenteeism & tardies)</p>	<p>Strategic Initiative I.2 Create and implement a system to outreach and provide remediation to students and families who demonstrate high rates of absenteeism.</p>	<p>Strategic Initiative I.3 Implement student recognition programs that acknowledge students with positive attendance rates.</p>
<ul style="list-style-type: none"> • Research trends within school as well as compare to state rates and trends with the intent to keep current data that pinpoints areas in need of focus • Create process in which to track and target students who have historically demonstrated long-term difficulties with attendance • Create a system to communicate attendance data and school response to the community (i.e., school billboard, letters home, school committee) 	<ul style="list-style-type: none"> • Create and implement support programs that focuses on academic remediation due to gaps created from poor attendance (i.e., peer buddy system, mandated after-school help) • Implement targeted assistance programs (i.e., ESSIP) that examines root causes and creates individual prevention plans • Create & implement WMS Parent & Family Outreach & Education program (i.e., home visits, education opportunities re: nutrition, home routines & schedules, healthy habits) 	<ul style="list-style-type: none"> • Incorporate monthly perfect attendance awards in to monthly community meetings • Incorporate reward systems for monthly perfect attendance that can be delivered through the school day. i.e., “Perfect Attendance Café”, use of technology during non-academic times • Incorporate acknowledgement and reward system for year-long perfect attendance.

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II. Attainment of Diploma

Strategic Objective: To create programs that support student attainment of a diploma and to intervene when necessary with students at-risk for dropout.

<p>Strategic Initiative II.1 Create a tiered intervention system specific to the needs of middle school aged students.</p>	<p>Strategic Initiative II.2 Create an effective, data-driven process in making referrals to the Student Support Team.</p>	<p>Strategic Initiative II.3 Create an effective data driven process to identify and implement appropriate interventions for students at-risk for drop out.</p>
<ul style="list-style-type: none"> • Implementation of a consistent referral process for Student Support Teams (SST). • Identification of appropriate interventions available within Tier I, Tier II, Tier II. • Process for identifying and implementing appropriate interventions (academic, attendance, emotional & behavioral) 	<ul style="list-style-type: none"> • Utilization of the data team process to examine and refer students who are not making effective progress academically to SST. • Process for ongoing and consistent progress monitoring of students referred to the SST • Utilization of SST process and procedures to identify students in need of referral for testing to “rule-out” special education concerns. 	<ul style="list-style-type: none"> • Utilization of a variety of data to include records review, previous benchmark assessment results, & attendance records to identify students in need of intervention. • Utilization of the Edwin Data System to identify, in advance those students flagged to be at-risk • Establish a structure and support system for students in need of intervention

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III. Achievement (Curriculum, Instruction & Assessment)

Strategic Objective: To implement curriculum aligned horizontally and vertically to the Massachusetts New Common Core Standards

<p>Strategic Initiative III.1 Develop and implement professional development series to develop understanding of a Standards-Based Instructional System specific to a 5-8 program.</p>	<p>Strategic Initiative III.2 Provided opportunity for 5-8 curriculum mapping for the purpose of full adoption of a SBIS</p>	<p>Strategic Initiative III.3 Development of an array of grade level and content specific assessments that are aligned to the common core and support a SBIS</p>
<ul style="list-style-type: none"> • Utilization of Learning Walks and Lesson Studies to promote the use of professional collaboration to build instructional capacity. • Utilization of Professional Learning Communities and book studies to promote collaboration as well as the ongoing development on 5-8 curriculum and assessment. • Provide professional development in the areas of SBIS (Standards-Based Instructional Systems), School Wide PBIS (Positive Behavior Intervention System) and Middle School Advisory 	<ul style="list-style-type: none"> • Fully develop and implement vertically and horizontally aligned units and tasks • The development and implementation of a 5-8 standards-based grading system • Development and implementation of data district measures and common assessments that are aligned to common core units and rubrics 	<ul style="list-style-type: none"> • Consistent implementation and use of benchmark assessments (i.e., Galileo, AIMSweb) • Development and implementation of common assessments and formative assessment procedures to inform instruction • Ongoing review and development of curriculum maps and units

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IV. Academic Environment

Strategic Objective: To create and implement a 5-8 transition plan that is aligned to middle school philosophy as well as the Webster Public School Re-Alignment Initiative.

<p>Strategic Initiative IV.1 To examine and develop academic opportunities that is aligned to middle-school aged development and philosophy.</p>	<p>Strategic Initiative IV.2 To examine and develop programs that promotes a positive middle school culture.</p>	<p>Strategic Initiative IV.3 To examine and develop a well-rounded middle school program that offers a variety extracurricular activities, intramurals and clubs.</p>
<ul style="list-style-type: none"> • The development and implementation of team based learning communities • The ongoing research, development and implementation of Exploratory Learning opportunities that promotes active student engagement. • The ongoing research, development and implementation of Inquiry-Based learning opportunities that promotes community through problem solving and collaboration. 	<ul style="list-style-type: none"> • Identify student-centered / student led opportunities that can be incorporated into WMS environment. • Development and implementation of a Middle School Advisory Program that focuses on: <ol style="list-style-type: none"> 1. Character Development 2. Community Service Learning 3. Student-Led Conferences • Implementation of a school-wide PBIS (Positive Behavior Intervention System) 	<ul style="list-style-type: none"> • Research and formalize MIAA competitive program • Development and implement intramurals and clubs, i.e., Soccer, Track, Baseball, Softball, Basketball, Student Council, National Honor Society, Anti-bullying, Diversity , GBLT and groups that promote social awareness. Book Club, Newspaper,